E. Eccles Jones Education Bldg. #446, 2810 Old Main Hill, Logan, UT 84332

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**Education**

*Utah State University Logan, UT 2013 - Present*

Ph.D. in Clinical/Counseling/School Psychology (expected Spring 2020)

Advisor: Melanie Domenech Rodríguez, Ph.D.

*University of the Pacific Stockton, CA 2013 - Present*

Master of Arts in Psychology

Advisor: Scott Jensen, Ph.D.

Overall GPA: 4.0

*Westmont College Santa Barbara, CA 2007 - 2011*

Bachelor of Arts in Psychology

Overall GPA: 3.748

Major GPA: 3.85

*University of Barcelona Barcelona, Spain Spring 2010*

Semester Abroad

**Research Experience**

***University of the Pacific (2013-Current)***

*Master’s thesis:* “Time-out for sibling aggression: An analysis of effective durations for typically developing children in a natural setting”

Chair: Dr. Scott Jensen, Ph.D.

Committee: Dr. Jessica Grady, Ph.D.

*Research Advisor: Scott Jensen, Ph.D.*

Assessed the effectiveness of a behavioral parent training course using group and individual analysis methods to identify possible inconsistencies

Created and disseminated a survey on eight parameters of time-out to compare parent report to current research

Investigated two teaching methods of a behavioral parent training course (role-play versus video and didactic)

Measured parental report of differential attention in response to video vignettes before and after learning about differential attention in a behavioral parent training course

***Westmont College (2011)***

*Senior capstone research: “Can you repeat that?  Factors that affect recall in a fast-paced lecture”*

Advisor: Dr. Brenda Smith, Ph.D.

**Manuscripts**

Corralejo, S. M., Jensen, S. A., & Mitchell, A. D. (2015). *Time-out for sibling aggression: An analysis of effective durations in a natural setting*. Manuscript submitted for publication.

Jensen, S. A., & Corralejo, S. M. (2014). *Large effect sizes do not mean most people get better: Clinical significance and the importance of individual results*. Manuscript submitted for publication.

**Poster Presentations**

Corralejo, S. M., Meyer, K., & Jensen, S. A. (2014). *Are you an expert on timeout? What the research says versus what parents say*. Poster session submitted for presentation at the meeting of the Western Psychological Association, Las Vegas, NV.

Corralejo, S. M., Mitchell, A. D., Ward, L. E., & Jensen, S. A. (2014). *Comparing teaching approaches: Evaluating role-play and didactic instruction methods for behavioral parent training*. Poster session submitted for presentation at the meeting of the Western Psychological Association, Las Vegas, NV.

Corralejo, S. M., Herrera, E., & Jensen, S. A. (2014, April). *The importance of individual analysis in assessing treatment outcomes: The case of group behavioral parent training*. Poster session presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Mitchell, A. D., Corralejo, S. M., & Jensen, S. A. (2014, April). *Evaluation of popular books and their time-out procedures as they relate to time-out research*. Poster session presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Ward, L. E., Corralejo, S. M., & Jensen, S. A. (2014, November). *Investigation of the eight parameters of time out in popular parent training websites*. Poster session presented at the meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Corralejo, S. M., Skafi, L., Martin, E., Attal, S. C., & Jensen, S. A. (2014, April). *Comparing group and individual improvement: Statistical group differences mask divergent individual outcomes in ECBI scores among parents.* Poster session presented at the meeting of the Western Psychological Association, Portland, OR.

Jensen, S. A., Corralejo, S. M., & Meyer, K. (2014, April). *Variability of individual outcomes in BPT masked by group analysis*. Poster session presented at the meeting of the Western Psychological Association, Portland, OR.

Nighbor, T., Corralejo, S. M., & Myers, M. (2014, April). *Assessment of parental report of differentially attending to child’s behavior following an instructional-based parent training class.* Poster session presented at the meeting of the Western Psychological Association, Portland, OR.

Corralejo, S. M. (2011, April). *Can you repeat that? Factors that affect recall in a fast-paced lecture*. Poster session presented at the Westmont College Student Research Symposium, Santa Barbara, CA.

**Experience**

*Center for Autism and Related Disorders**Tarzana, CA 2011 - Present*

Therapist

Provide one-on-one therapy to special needs individuals in home, school, and clinic settings.

Utilize Applied Behavior Analysis to address problem behaviors and master targets in therapy.

Maintain accurate and timely records of intervention programs and reports.

Collaborate with clinical supervisors regarding client progress and treatment.

*Pacific Child and Family Parenting Program – University of the Pacific Stockton, CA 2014 - Present*

Facilitator/Training Supervisor

Lead a behaviorally based parenting class through video, discussion, and role-play.

Train incoming graduate students and oversee their instruction of classes.

*Community Re-Entry Program – University of the Pacific Stockton, CA* *2014* *- Present*

Graduate Student Intern

Taught social and independent living skills to individuals diagnosed with various mental illnesses at a drop-in socialization center

*Various Employers*

Coordinated a weekly Spanish tutoring conversation group *Santa Barbara, CA* *2010 - 2011*

Provided childcare for individuals with cerebral palsy, autism and Down syndrome *2001 - 2011*

**Skills**

Intensive training and evaluation in Applied Behavior Analysis Therapy

Group and independent research experience, involving experimental design and implementation,

data entry, statistical analysis, and presentation (written, visual, and oral)

SPSS, Microsoft Excel (manipulation and graphing), and some programming abilities

Proficient reading and conversational skills in Spanish

Excellent written and verbal communication

**Affiliations/Memberships**

American Association of University Women (AAUW) *2014 - Present*

Association for Behavioral and Cognitive Therapies *2013 - Present*

Western Psychological Association *2013 - Present*

Psi Chi *2009 - Present*

**Awards**

Presidential Doctoral Research Fellow 2015 - 2019

Graduated cum laude, Westmont College  *2011*

Dean’s List *2008 - 2011*

President of the Royal High School Choir *2005 - 2007*

Director’s Award for Chorus *2007*

Kay Barker Scholarship, AAUW, Simi Valley Branch *2007*