**Elizabeth Tish Hicks**

2810 Old Main Hill, Logan, UT, 84322

e.hicks@aggiemail.usu.edu • 845-750-2578

**EDUCATION**

**Utah State University,** Logan, UT *Expected 2023*

*Doctor of Philosophy*, Clinical & Counseling Psychology

Advisor: Melanie Domenech Rodríguez, PhD

**Utah State University,** Logan, UT *Expected 2020*

*Master of Science*, Psychology

Thesis: A Brief Online Acceptance and Commitment Training for Enhancing Outcomes

of a Cultural Competence Intervention

Advisor: Melanie Domenech Rodríguez, PhD

**Marist College**, Poughkeepsie, NY

*Bachelor of Arts* in Psychology, Minor: Global Studies *Spring 2017*

*Class of 2017* *Salutatorian*; *Summa Cum Laude*

Senior thesis: Investigating the Relationship between Trait-Mindfulness and Health, Well-being, and Implicit Racial Bias

Advisor: Kristin Jay, PhD

**Charles University**, Prague, Czech Republic *Spring 2015*

**PUBLICATIONS**

Krafft, J., **Hicks, E. T.**, Mack, S., & Levin, M. E. (2018). Psychological inflexibility predicts suicidality over time in college students. *Suicide and Life-Threatening Behavior* (online First). doi: 10.1111/sltb.12533

**MANUSCRIPTS UNDER REVIEW**

Levin, M. E., **Hicks, E. T.**, & Krafft, J. (under review). Pilot evaluation of the Stop, Breathe & Think mindfulness app for student clients on a college counseling center waitlist.

**MANUSCRIPTS IN PREPARATION**

Levin, M. E., Krafft, J., Pierce, B. G., **Hicks, E. T.**, & Twohig, M. P. (in preparation). A dismantling trial of the open and active components of Acceptance and Commitment Therapy in an online self-help program for distressed college students.

**PRESENTATIONS**

Tehee, M., Ficklin, E. L., **Hicks, E. T.**, & Mack, S. A. (2019). *Cultural Competence Workshop for Faculty*. Poster accepted for presentation at the APA Division 2 Society for Teaching Psychology 18th Annual Conference on Teaching (Denver, Colorado).

Alvarez, M. C., **Hicks, E. T.**, & Domenech Rodríguez, M. M. (2019). *The relationship between attitude shifts and final grade in a Multicultural Psychology course*. Poster accepted for presentation at the APA Division 2 Society for Teaching Psychology 18th Annual Conference on Teaching (Denver, Colorado).

**Hicks, E. T.**, Krafft, J., & Levin, M. (2019). *Evaluation of a mindfulness app for college student mental health*. Paper presented at the Association for Contextual Behavioral Science World Conference (Dublin, Ireland).

Levin, C., Levin, M., Pistorello, J., Hayes, S. C., Seeley, J., & **Hicks, E. T.** (2019). *Implementing online ACT guided self-help in college counseling centers: Results from a multi-site randomized control trial.* Paper presented at the Association for Contextual Behavioral Science World Conference (Dublin, Ireland).

**Hicks, E. T.**, & Jay, K. L. (2019). *Examining the relationship between facets of mindfulness and holistic health*. Poster presented at the Association for Contextual Behavioral Science World Conference (Dublin, Ireland).

Terry, C., **Hicks, E. T.,** Ong, C., & Twohig, M. (2019).*Psychological flexibility and self-compassion as predictors of quality of life*. Poster presented at theEastern Psychological Association Annual Convention (NYC, New York).

**Hicks, E. T.** & Jay, K. L. (2018). *The relationship between facets of mindfulness and implicit racial bias*. Poster presented at the Association for Contextual Behavioral Science World Conference  (Montréal, Quebec, Canada).

**Hicks, E.** & Jay, K. L. (2017). *The effect of meditation and mindfulness on various components of attention*. Poster presented at Fifth World Congress on Positive Psychology (Montréal, Quebec, Canada).

**Hicks, E.** & Jay, K. L. (2017). *Investigating the relationship between trait-mindfulness and implicit racial bias.* Poster presented at Eastern Psychological Association Annual Convention (Boston, Massachusetts).

**Hicks, E.**, Levering, K. R., Moran, A., Argiro, K., & Salerno, K. (2016). *Exploring the relationship between music genre and exercise intensity*. Paper presented at New England Psychological Convention Annual Meeting (Worcester, Massachusetts).

**Hicks, E*.***(2016). *The effect of positive self-talk on quantitative test performance.* Poster presented at New England Psychological Convention Annual Meeting (Worcester, Massachusetts).

Jay, K. L., Bellante, L., **Hicks, E.**, Clark, K., & Milligan, K. (2016). *Sentence context influences the generation of euphemisms for common taboo words*. Poster presented at New England Psychological Convention Annual Meeting (Worcester, Massachusetts).

**CLINICAL EXPERIENCE**

**Utah State University**, Logan, UT

*Student Therapist*, Psychology Community Clinic *Fall 2018-Spring 2019*

Supervisors: Dr. Susan Crowley, Dr. Sara Boghosian, Dr. Marietta Veeder

* Provide psychotherapy for clients with a wide range of presenting problems, client characteristics, cultures, and preferences using an evidence-based approach
* Provide Learning Disability/ADHD assessments for adults, adolescents, and children
* Provide integrative reports, recommendations, and/or diagnoses in consultation with clinical supervisor

**TEACHING EXPERIENCE**

**Utah State University**, Logan, UT

*Guest Lecturer*, Psychology Department *Spring 2019* Course: PSY 1010 – General Psychology

Title: Schemas, Stereotyping, Prejudice, and Implicit Bias

*Guest Lecturer*, Psychology Department *Fall 2018* Course: PSY 3210 – Abnormal Psychology

Title: Treatment of Anxiety and Obsessive-Compulsive Disorders

*Guest Lecturer*, Psychology Department *Spring 2018* Course: PSY 3110 – Health Psychology

Title: Obesity & Eating Disorders

*Guest Lecturer*, Psychology Department *Spring 2018* Course: PSY 3110 – Health Psychology

Title: Hypertension, Stroke, & Type II Diabetes

*Teaching Assistant*, Psychology Department *Spring 2019* Course: PSY 6310 – Intellectual Assessment

Professor: Marietta Veeder, PhD

* Held weekly lab sessions to assist students with administration of Wechsler intelligence tests, graded video administration and protocol scoring of Wechsler intelligence tests

*Teaching Assistant*, Psychology Department *Fall 2018* Course: PSY 3210 – Abnormal Psychology

Professor: Joshua Parmenter, MS

* Taught one guest lecture, assisted with the creation of exams, managed student emails, graded assignments, proctored exams, assisted with CANVAS management

*Teaching Assistant*, Psychology Department *Spring 2018* Course: PSY 3110 – Health Psychology

Professor: Jennifer Grewe, PhD

* Taught two guest lectures, assisted with the creation of exams, tutored during weekly office hours, managed student emails, graded assignments, proctored exams, assisted with Canvas management

*Teaching Assistant*, Psychology Department *Summer 2018*, *Spring 2018*, *Fall 2018* Course: PSY 1010 – General Psychology

Professor: Jennifer Grewe, PhD

* Tutored during weekly office hours, provided first-year students with study and course management advice, graded assignments, managed student emails, assisted with Canvas management

*Teaching Assistant*, Psychology Department *Fall 2017* Course: PSY 3720 – Behavior Assessment and Intervention

Professor: Bistra Bogoev, M.S.

* Assisted during lectures by providing explanations and examples of course content, tutored during weekly office hours, graded assignments, assisted with Canvas management

**Marist College**, Poughkeepsie, NY

*Guest Lecturer*, Psychology Department *Summer 2019* Course: PSY 101 – Introduction to Psychology

Title: Introduction to Multicultural Psychology

*Teaching Assistant*, Psychology Department *Spring 2017* Course: PSYC 301 - Psychobiology & Lab

Professor: Kristin Jay, PhD

* Created a new lab and taught it in lab section independently, assisted during lab classes by demonstrating procedures and setting-up equipment; assisted students with psychophysiological data recording; helped students process, analyze, and interpret data; organized and taught review sessions prior to exams; graded lab work and exams

*Teaching Assistant*, Psychology Department *Spring 2016, Fall 2016* Course: PSYC 350 - Psychological Research Methods I & Lab

Professor: Kimery Levering, PhD

* Tutored during weekly office hours; organized and taught review sessions prior to exams; assisted in the creation of rubrics; graded assignments; assisted students during statistical problem-solving/data analysis portions of lectures

*Teaching Assistant*, Psychology Department *Fall 2016* Course: PSYC 306 - Cognitive Neuroscience and Neuropsychology & Lab

Professor: Kristin Jay, PhD

* Assisted during lab classes by demonstrating procedures and setting-up equipment; assisted students with psychophysiological data recording; helped students process, analyze, and interpret data; organized and taught review sessions prior to exams; graded lab work and exams

**RESEARCH EXPERIENCE**

**Culture & Mental Health Lab,** Utah State University, Logan, UT

Supervisor: Dr. Melanie Domenech Rodríguez

*Graduate Student Researcher Spring 2019*

**Contextual Behavioral Science Lab***,* Utah State University, Logan, UT

Supervisor: Dr. Michael Levin

*Lab & Undergraduate Research Assistant Coordinator Fall 2018- Spring 2019*

*Graduate Student Researcher Fall 2017-Spring 2019*

**Contextual Change, LLC.**,Reno, NV

Supervisor: Dr. Jaqueline Pistorello

*Research Coordinator Summer 2018-Spring 2019*

**Children’s Hospital of Philadelphia & University of Pennsylvania**

Center for Injury Research and Prevention, Philadelphia, PA

Supervisor: Dr. Catherine McDonald

*National Science Foundation REU Fellow Summer 2016*

**Marist College,** Psychology Department, Poughkeepsie, NY

Supervisor: Dr. Kristin Jay

*Primary Investigator Fall 2016-Spring 2017*

*Research Assistant* *Fall 2014-Spring 2017*

**WORK & VOLUNTEER EXPERIENCE**

**Marist College**, Poughkeepsie, NY

*Supervisor/Interviewer*, Marist Institute of Public Opinion *Fall 2013-Spring 2017*

* Supervised interviewers conducting survey research via phone interviews; provided constructive feedback and assisted interviewers through difficult interviews; utilized standardized interviewing protocol for data collection

*President*, Marist Psychology Club *Fall 2013-Spring 2017*

* Led and managed executive board meetings and general club meetings; planned and organized events such as faculty lectures, community service events, workshops, and general meetings for members
* Collaborated with other club leaders to plan campus-wide events, such as a Dating Violence Workshop
* Provided peer mentorship to club members and junior board members

**Family Services Inc.**, Poughkeepsie, NY *Spring 2016*

*Victim Advocate* *Intern*, Center for Victim Safety and Support

* Completed NYS Rape Crisis Counselor certification training
* Advocated for crime victims; accompanied clients to court and physical assault exams; completed training for crisis hotline; provided non-crisis and crisis counseling; created and filed case notes for client interactions

**Anderson Center for Spectrum Services**, Kingston, NY *Summer 2014, 2015*

*Substitute Teacher’s Aide*

* Assisted teachers in the classroom with students with Autism Spectrum disorder aged 4-13; worked one-on-one or in pairs with students for lessons and implementing Applied Behavioral Analysis strategies

**Astor Head Start**, Poughkeepsie, NY *Fall 2013*

*Teacher’s Aide*

* Assisted teachers in a pre-school classroom; worked one-on-one with students who needed extra help or were experiencing behavioral problems

**AWARDS**

Marist College Salutatorian of the Class of 2017 Award *2017* Marist Psychology Department Baccalaureate Award *2017*

*Psi Chi* Eastern Regional Research Award *2017*

Marist College Student Research Grant *Fall 2016, Spring 2017*

National Science Foundation REU Fellowship  *2016*

Center for Injury Research and Prevention Research Grant  *2016*

Marist College Endowed Scholarship *2015-2017*

Dean’s List, School of Social & Behavioral Sciences *2013-2017*

Marist College Presidential Scholarship *2013-2017*

**SKILLS & CERTIFICATIONS**

**Certifications:**

NYS Department of Health Certified Rape Crisis Counselor (2016)

CITI Certified to conduct research on human participants (2014)

**Computer skills:**

Proficient in SPSS statistical software, R Studio, Microsoft Office (Word, Excel, PowerPoint), REDCap, LabScribe, SuperLab, and SONA Systems Participant Management Software

**Lab Skills:**

Collecting and processing physiological data for heart rate (HR), galvanic skin response (GSR), and tactile spatial acuity with the grating orientation task (GOT); administering behavioral, psychophysiological, and survey measures

**MEMBERSHIPS & AFFILIATIONS**

American Civil Liberties Union: Cache Valley Power People, *Member* *2018-present*

Planned Parenthood Action Counsel of Utah, *Volunteer* *2018-present*

Association for Contextual Behavioral Science, *Student Member 2017-present*

International Positive Psychology Association, *Student* *Member 2016-present*

American Psychological Association, *Student Affiliate* *2015-present*

*Division 45: Society for the Psychological Study of Culture, Ethnicity and Race*

*Division 35: Society for the Psychology of Women*

*Psi Chi,* International Honors Society in Psychology, *Member* *2015 (Life)*

Eastern Psychological Association, *Student Affiliate*  *2015-present*

Association for Psychological Science, *Student Affiliate* *2015-2017*

New England Psychological Association*, Member 2016-2017*

Marist College Deans’ Circle, *Member* *2014 (Life)*